

# “A Day in the Life of...”

An interview with a professional photographer

## Presentation Rubric

### AWD 3M Local Photographer’s Interview

#### ‘A Day in the Life’ Photo-Essay or PowerPoint

Categories	Level 1 50-59%	Level 2 60-69%	Level 3 70-79%	Level 4 80-100%
<b>Knowledge/Understanding</b>  Use of appropriate photographic terms and forms of Photography <b>C1. Terminology</b>	Use of appropriate photographic terms and forms with limited effectiveness	Use of appropriate photographic terms and forms with some effectiveness	Use of appropriate photographic terms and forms with considerable effectiveness	Use of appropriate photographic terms and forms with thorough effectiveness
<b>Thinking/Inquiry</b>  Information is organized, developed and supported <b>B3. Connections Beyond the Classroom</b>	Information is rarely organized, developed and supported	Information is sometimes organized, developed and supported	Information is organized, developed and supported	Information is thoroughly organized, developed and supported
<b>Application</b>  Use of interview responses and images to create “Day in the Life” presentation <b>A3. Production and Presentation</b>	Use of interview responses to create “Day in the Life” presentation with limited effectiveness	Use of interview responses to create “Day in the Life” presentation with some effectiveness	Use of interview responses to create “Day in the Life” presentation with considerable effectiveness	Use of interview responses to create “Day in the Life” presentation with thorough effectiveness
<b>Communication</b>  Communicates information with a sense of purpose and audience	Rarely communicates information with a sense of purpose and audience	Sometimes communicates information with a sense of purpose and audience	Communicates information with a sense of purpose and audience	Thoroughly communicates information with a sense of purpose and audience

Comments: \_\_\_\_\_