



## **Part E: Guest Speaker**

Using the board's Speakers Bureau, arrange for a guest speaker from the Spa & Salon industry. The focus would be on owning and operating a salon or spa, or similar style establishment. This could include:

- Owners
- Managers
- Workers
- Teachers from the Industry (your school or Gina's)
- Etc.

## **Part A: Pre-Activity**

Students should create a list of questions they would like answered during the talk from the guest speaker. In groups, they should create these questions. Each person should have their own copy of the final set of questions. It is recommended that it be discussed orally to ensure the types of questions are appropriate and repetition is kept to a minimum.

## **Part B: During Speaker's Visit**

Have one student greet the speaker and welcome them to the classroom. Have another student thank the speaker at the end of the session.

Students should ask their questions during question period when the speaker has finished their main talk. Students need to listen to make sure that questions are not repeated. Students should make notes to answers of questions that they have listed, as well as any additional questions that they thought of afterward.

## **Part C: Post-Activity**

Students will write a reflection on the speakers visit. See outline below.

Name \_\_\_\_\_

## Presentation Reflection

Expectations:

- Select the appropriate person and level of language for a specific form, purpose and audience
- Revise written work, collaboratively and independently, with a focus on accuracy of information and clear expression
- Use information and ideas from prior knowledge, personal experience and research to develop content for personal writing
- Edit and proofread to produce final drafts, using correctly the grammar, usage, spelling and punctuation conventions of standard Canadian English

Breakdown of Task:

1. Summarize the speaker’s talk in 3-5 sentences.
2. Then answer the following questions on your paper
  - i. What do you think was the speaker’s main message?
  - ii. Do you think the speaker likes working in this industry? Why? Why not?
  - iii. Did the speaker convince you that this is the industry for you? Why? Why not?
  - iv. Is there anything that the speaker did not cover or answer that you would have wanted them to focus on more? List these questions in point form.

**Rubric:**

<b>Category</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<b>Knowledge &amp; Understanding</b>	Demonstrates limited knowledge of reflection writing skills.  Demonstrates limited understanding of speaker’s content.	Demonstrates some knowledge of reflection writing skills.  Demonstrates some understanding of speaker’s content.	Demonstrates clear knowledge of reflection writing skills.  Demonstrates clear understanding of speaker’s content.	Demonstrates thorough knowledge of reflection writing skills.  Demonstrates thorough understanding of speaker’s content.
<b>Communication</b>	Errors in spelling, grammar and punctuation interfere with communication significantly	Many spelling or grammar errors that distract from communication	A few spelling or grammar errors that distract from communication	A few spelling or grammar errors that distract from communication.
<b>Thinking, Inquiry, Problem Solving</b>	Questions, point form notes, and draft are poorly created.	Questions, point form notes, and draft are created with some effectiveness.	Questions, point form notes, and draft are created with considerable effectiveness.	Questions, point form notes, and draft are created with a high degree of effectiveness.
<b>Application</b>	Limited articulation in connection between themselves and the speaker.	Some articulation in connection between themselves and the speaker.	Considerably articulates a connection between themselves and the speaker.	Articulates a connection between themselves and the speaker to a high degree.