SHSM- Contextualized Learning Activity
Workplace/Technical Communication Unit

In this unit, you will reinforce and further develop literacy skills directly related to the workplace. These skills will help prepare you to communicate effectively in a variety of forms within given contexts.

> **You will be required to plan, design and promote a community service project that uses manufacturing CNC technology.** *One example of this type of project might be the production and distribution of key chains that promote safe driving practices.*

In the **planning stage**, you will need to decide on the type of project and draw a sketch of the project.
In the **designing stage**, you will create a three-dimensional digital or solid model of your community project which will later be used during your presentation.
In the **writing stage**, you will be required to produce several forms of writing in tasks related to a variety of communication skills associated with the planning, designing, and promoting of your community project.
In the **promoting stage**, you will be required to prepare a presentation to financial supporters to gain their support for the project.

Have fun, be creative…but be thorough…..*your community's future depends on it!!*

Strand	Overall Expectations
Oral Communication	- use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes
Reading	- read and demonstrate an understanding of a variety of informational., literary, and graphic texts, using a range of strategies to construct meaning - recognize a variety of text forms, text features, and stylistic elements, and demonstrate understanding of how they help communicate meaning
Writing	- generate, gather, and organize ideas and information to write for an intended purpose and audience - draft and revise writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for purpose and audience - use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors, refine expression, and present work effectively
Media	- identify some media forms and explain how the conventions and techniques associated with them are used to create meaning - create a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques