

ENVIRONMENTAL/ENERGY RESOURCES- TORT LAW MOCK TRIAL

New sources of renewable energy are the hot topic. In a group of you are to explore a case assigned to you and present your findings to the class through a mock trial format. The Mock Trial assignment will be presented to the class by your group in front of a jury of peers and your teacher being the Judge. Case choices will be made in class. Two library periods will be assigned for research and the project will be completed by the third day of class time.

The assignment will require the following roles to be filled:

- a. Defense Lawyer
- b. Defense Witness (expert)
- c. Prosecution Lawyer
- d. Prosecuting Witness (expert/citizen)

The Defense Lawyer is required to review and research the case and prepare questions to ask your witness and Prosecution witness (remember: you are trying to prove that there is more benefit and no harm caused by your company/energy source)

Defense Witness you are an expert in the field of the energy source at question required to research and prepare responses to questions from your own lawyer (defense), but more importantly have responses prepared to deal with prosecution questions you anticipate being asked of you on the stand.

Prosecution Lawyer is required to review and research the case and prepare questions to ask your witness and Defense witness (remember: you are trying to prove that there is more harm caused by the energy source in question)

Prosecution Witness you are an expert/citizen impacted by the energy source at question. You are required to research and prepare responses to questions from your own lawyer (prosecution), but more importantly have responses prepared to deal with defense lawyer questions you anticipate being asked of you on the stand.

	Level 1	Level 2	Level 3	Level 4
Knowledge/Understanding (use of facts, terms and information learned in class)	Limited use of accurate legal information	Accurate for the most part, some legal information not accurate	All information is legally accurate, most relevant to case	All information is legally accurate and relevant to case
Thinking/Inquiry (use of skills to show understanding through planning/evidence)	Little evidence of effective analysis. Planning sheet not completed	Some evidence of effective analysis Planning sheet somewhat completed	Considerable evidence of effective analysis. Planning sheet mostly completed	Analysis is conducted with a high level of clarity and effectiveness Planning sheet thoroughly complete
Communication (clarity of witness, spelling mistakes, proof read, etc.) (group mark for participation/communication)	Ideas and information were delivered with limited clarity, often with confusing effect. Little input into group work	Ideas and information were delivered with some degree of clarity, often with confusing effect. Some input into group work	Ideas and information were consistently delivered with clarity, no confusing effects. Considerable input into group work	Ideas and information were delivered with a high degree of clarity and confidence. Excellent input into group work