

**CGW4U ISU Stage 5 –  
Final Copy of Argumentative Research Report**

Criteria/Levels	50-59% Level 1	60-69% Level 2	70-79% Level 3	80-100% Level 4
	<b>Limited</b>	<b>Some</b>	<b>Considerable</b>	<b>Thorough</b>
<b>Knowledge/Understanding - Content (What you know)</b>	Answers showed limited understanding of facts, terms and concepts	Answers showed some understanding of facts, terms and concepts	Answers showed considerable understanding of facts terms and concepts	Answers showed thorough understanding of facts terms and concepts
<ul style="list-style-type: none"> <li>• Introduction Paragraph and Conclusion Paragraph</li> <li>• Topic Introduction</li> <li>• Background Content of Issue</li> <li>• Thesis Development</li> <li>• Use graphs and analysis to enhance research</li> </ul>				
<b>Thinking and Inquiry – Process (How you know it)</b>	Problem-solving skills were applied with limited effectiveness	Solving skills were applied with limited effectiveness	Problem-solving skills were applied with considerable effectiveness	Problem solving skills were applied with high degree of effectiveness
Analysis of research to support each subtopic/body paragraph/argument:	Analysis and interpretation was weak	Analysis and interpretation was satisfactory	Analysis and interpretation was effective	Analysis and interpretation was strong
<ul style="list-style-type: none"> <li>• Research is credible and connected to thesis</li> <li>• Research is organized in a relevant manner</li> <li>• Analysis of evidence include implications and conclusions</li> <li>• Addressed both sides of the issue – clearly argued one side over another</li> </ul>				
<b>Communication – Writing/Organization (How you express what you know)</b>	Information has been communicated with limited effectiveness	Information has been communicated with some effectiveness	Information has been considerable effectiveness	Information has been communicated with a great degree of effectiveness
<ul style="list-style-type: none"> <li>• Language - Spelling and Grammar, Sentence Structure</li> <li>• Organization, Completion, Word Processed</li> <li>• Proper use of references, and development of sourcing throughout the paper in the works cited</li> </ul>				

<b>Communication – Presentation</b> <b>(How you express what you know)</b>	Information has been communicated with limited effectiveness	Information has been communicated with some effectiveness	Information has been considerable effectiveness	Information has been communicated with a great degree of effectiveness
<ul style="list-style-type: none"> <li>• Provides good overview of essential/relevant information</li> <li>• Responds well to questions</li> <li>• Clearly knows details of topic consistent eye contact demonstrated &amp; information is clearly delivered</li> <li>• Variety of effective forms and methods used during seminar</li> </ul>				
<b>Application – Final Product/Making Connections and Conclusions</b> <b>(How you use what you know)</b>	Ability to make conclusions, predictions and connections was limited in effectiveness	Ability to make conclusions, predictions and connections was moderately effective	Ability to make conclusions, predictions and connections was effective	Insightful conclusions, predictions, and/or connections were made
<ul style="list-style-type: none"> <li>• Use geographical research to credit the argumentative thesis of the issue</li> <li>• Use various geographical explanations to support your research (economic, social, political...)</li> <li>• Credible sources used throughout the paper</li> <li>• Works cited properly accomplished</li> </ul>				